## Tackling Test Anxiety



**Test Anxiety** is a combination of **physical symptoms and emotional reactions** that interfere with your ability to prepare for and perform well on tests.

### Symptoms include:

- nausea, sweat, racing heart
- worry, depression, stress
- difficulty focusing and learning
- study procrastination and avoidance



# Remember Your ONE and ONLY GOAL during a test:

Demonstrate your knowledge as clearly as possible in the amount of time provided.

### The following are NOT your goals during a test:

To perform perfectly
To do better than others
To get into graduate school
To make your family proud
Or anything else you can't control in the
moment!

# Tips for Tackling Test Anxiety



### STUDY WELL!

Start early and use active study strategies. Re-reading lecture notes or a textbook is NOT enough.

### IMMEDIATELY BEFORE THE TEST

- ✓ Eat something nutritious to help with focus and attention. Bring water to stay hydrated.
- ✓ Exercise will also help with focus and attention.
- ✓ Play calming or familiar music to help you relax.
- ✓ Arrive to test early enough to find a seat that will help, not hinder your focus (up front? near a window?)
- ✓ Avoid talking to classmates if it raises your anxiety.
- ✓ Bring ear plugs if you get distracted by noise

# DURING THE TEST Calm Your Body

- Breathe deeply from your belly
- Tighten various muscle groups, and then relax them
- Stand and stretch or shrug shoulders
- Close your eyes and count to ten

### **Calm Your Emotions and Thoughts**

- Focus only on present moment to help you stay grounded
  - EX: "I am sitting at a desk in Carroll Hall. It is 2:00 pm on Tuesday."
- Avoid thoughts about the future or past
  - EX: "I need an A on this test in order to improve my g.p.a."
  - EX: "I should have done more practice problems."
- Replace negative thoughts with positive ones
  - "It's okay if I can't answer this question I can answer another question instead."

For further reading Click Here! Like This Handout?
Here's More!



This work is licensed under a <u>Creative Commons Attribution-NonCommercial-NoDerivs 3.0 United States License</u>. You may reproduce it for non-commercial use if you use the entire handout and attribute the source: The Learning Center, University of North Carolina at Chapel Hill.