

# Getting the Most from Lectures



The Learning Center  
at UNC-CH



## Before Class

**Read assignments** and do problems BEFORE class, not after.

**Review the syllabus** to anticipate focus of lecture and learning objectives.

**List questions** you have prior to the lecture.

## During Class

If it helps, **sit near the front** of the class to stay engaged.

If professor follows the syllabus when teaching, **match your notes to objectives and questions from syllabus.**

To **handwrite notes or use a laptop** – that is the question! Try both and chose the method where you can focus and learn, and where you produce useful notes.

**List any questions** you have that come up in lecture.

**If you lose focus or feel lost** during part of the lecture, indicate in your notes where this occurs with a symbol (such as a star or question mark). This will help you know where you need to follow-up and get help later.



## After Class

### The Sooner the Better....

**Create a new set of notes** that include key points from the reading. Start by listing main concepts from both lecture and reading, and then fill in supporting details. Underline important vocabulary and concepts. Look for and note relationships between ideas.

**Summarize the lecture**, either in writing or aloud. Quickly – no more than 5 minutes!

**If you discover gaps in notes**, fill them in by reviewing text, asking a peer or following up with the instructor.

**If there are concepts you don't understand**, work with your instructor and/or a tutor.

**Create both recall and higher-level thinking questions** to test your knowledge. Add to these questions with each lecture and use them to quiz yourself before exams.

For further reading  
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